

## CPD providers offering GLP-approved courses

This document lists CPD providers who are offering GLP-approved courses to schools. They are organised regionally, with a list of national providers at the end of the document. Please feel free to contact the providers directly or through the GLP website <http://globaldimension.org.uk/glp/calendar>.

### South West

#### CADE: Cornwall Association for Development Education

<http://www.cade.org.uk/>  
[coordinator@cade.org.uk](mailto:coordinator@cade.org.uk)

##### Area: Cornwall

CADE has been supporting global citizenship education and awareness of sustainable development for over 20 years within Cornwall. CADE works with schools providing training and awareness sessions, and supporting with resources. CADE offers whole-day, half-day or twilight sessions for schools on aspects of global education. Courses include the Global Teachers Award, courses focusing on critical thinking, intercultural understanding and the global dimension in the curriculum. CADE can also assist with whole-school improvement and can offer support with working with the community and school leadership, all based on global learning principles.

#### Devon Development Education

<http://www.globalcentred Devon.org.uk/>  
[dde@globalcentred Devon.org.uk](mailto:dde@globalcentred Devon.org.uk)

##### Area: Devon, Torbay and Plymouth

DDE Global Education staff travel to schools in all parts of Devon, Torbay and Plymouth, offering advice and support to teachers across all Key Stages on bringing a global dimension to the National Curriculum. DDE offers professional development workshops for teachers, including:

- Global Teachers' Award (Level 1)
- Introduction to Global Learning for NQTs
- Introduction to our 2 multi-media language resources, for KS2 & 3, 'Take Mali' with a focus on French and the West African country of Mali, and 'Hola Peru', focusing on Spanish and Peru. Both resources include geography, citizenship and also language
- Our resource 'Food, Meals and Children' linking Ugandan and British children
- Philosophy for Children. Using philosophical enquiry to promote global learning.

## **DEED**

[www.deed.org.uk](http://www.deed.org.uk)  
[info@deed.org.uk](mailto:info@deed.org.uk)

**Area: County of Dorset, also Hampshire for specific courses**

DEED is a development education centre with staff experienced in delivering global learning. Our courses all align with the GLP, and include P4C, Curriculum Planning and the Global Teachers Award.

Our most popular courses include Philosophy for Children, Curriculum Planning and the Global Teachers Award which we run as day courses/events that individuals can send teachers to. These are also run in school for all staff at times and dates to suit.

## **Eden Project**

[www.edenproject.com/schools](http://www.edenproject.com/schools)  
[education@edenproject.com](mailto:education@edenproject.com)

**Area: Cornwall and Devon**

Schools and teachers come to us from all over the UK and the world, and we're happy to travel –but geographical constraints mean we mostly work with schools from Cornwall and Devon.

Eden Project is an educational charity – inspiring positive futures. In our Living Theatre of Plants and People we explore how people can work together and with nature to change things for the better.

Eden welcomes 3/4 of a million visitors each year, of whom 45000 are school children and students who come here to see our Global Garden in a regenerated clay quarry. Our plant collection provides the lens through which these visitors can explore global issues such as sustainability, interdependency and globalisation. We seek to embed our values in the way we work and run our organisation.

Eden offers CPD courses at Eden and in school, particularly focused on food, growing, school-gardening, environment, sustainability and community engagement. Our style is participatory, practical and positive.

## **GLADE (Global learning And Development Education Centre)**

[www.glade.org](http://www.glade.org)  
[glade@glade.org](mailto:glade@glade.org)

**Area: Somerset and North Somerset; bespoke delivery can be negotiated for localities further afield**

GLADE is recognised as the local provider in Somerset of global learning and development education and has a national reputation for delivering quality CPD. In a school context, we help teachers explore global issues and their local implications through development education methodology and values based activities, projects, workshops and study visits. We carefully selected the CPD provision, which aligns with the aims of the Global Learning Programme, our aim being to help schools get value for money when working in partnership with us.

Within our CPD, we focus on 'people' and sharing their everyday stories to help schools inspire their pupils: people stories behind everyday items, people who have made difference, empowering people to make changes for the better in their own lives and those of others. GLADE has a wide range of tried and tested courses and workshops with a global learning focus available to schools, including those drawn from our areas of development education expertise: school partnerships, involving communities, community linking, methodology for global youth work, sustainable living, fair-trade, child rights, diverse Somerset and multicultural Britain. These we set in the context of curriculum subjects and whole-school engagement.

We have selected some of these to be available through the GLP. We recommend schools liaise with us to arrange CPD delivery at a time and place suited to the school and their attending teachers.

We are pleased to offer CPD delivery to individual schools, clusters of schools and can devise bespoke CPD in consultation with school leaders, meeting the aims of the GLP and the needs of teachers. On occasions, we hold open (dated) courses, where teachers from a number of schools can register and attend. These courses need minimum attendance numbers to be viable and are open to e-credit spend.

## **University of the West of England**

[www.uwe.ac.uk/](http://www.uwe.ac.uk/)

The University of the West of England runs a course with a session a week for 8 weeks on Learning for a Just and Sustainable World.

## Wiltshire Global Education Centre

<http://www.mbg.org/>

tel: 01672 861116

Contact: Caroline Harmer [carolinembg@yahoo.co.uk](mailto:carolinembg@yahoo.co.uk) or Sarah Lively [wgec@mbg.org](mailto:wgec@mbg.org)

### Area: Wiltshire, Swindon and Gloucestershire

We offer a range of courses in the form of twilights, and full day (INSET) or half day courses. We promote an inclusive whole-school approach to global issues and focus on global learning and global citizenship. We can offer introductions to global learning, global learning in relation to partnerships, whole-school approach or rights, as well as the Global Teachers Award. We also cover global citizenship in Spanish and French. Although we are known in the area for being a Gambian based charity, the depth of experience in our team allows us to cover a wide variety of topics and approaches. We pride ourselves on the flexibility of both our approach and our delivery. Trainers will be either from WGECE or in the case of more specialist courses, from other Development Education Centres in the South West. All courses can be tailored to suit the needs of your school and the requirements of your staff – we start from where you are.

## South and South East

### Brighton Peace and Environment Centre

<http://www.bpec.org/Ruth.England@bpec.org>

### Area: Sussex

BPEC aims:

For Sussex residents to understand the links between their own lives and actions and those of others, and contribute to a just, peaceful and sustainable world. BPEC works with schools in Sussex to engage in learning activities around global debates. These debates may be around issues of social justice, identity and diversity, peace and conflict, environmental sustainability and interdependence.

We offer a Global Citizenship training for teachers programme which teachers can book onto; or schools can invite us to deliver as an In-Service training day for all school staff.

We believe whole-school training has a bigger impact on developing Global Citizenship across the curriculum and school ethos. All our training therefore takes a whole-school approach.

Training themes:

- Global citizenship with a focus on sustainability
- Global citizenship with a focus on equalities and diversity
- Global Teacher Award
- Best practice in International School Partnerships
- Developing critical global thinking through commonly taught topics.

## Centre for Global Awareness (CGA Hampshire)

[info@globalawareness.org.uk](mailto:info@globalawareness.org.uk)  
[www.centreforglobalawareness.org.uk](http://www.centreforglobalawareness.org.uk)

### Area: Hampshire, Portsmouth, Southampton and Isle of Wight

Our purpose is to support quality global learning in schools and colleges, aligning fully with the GLP.

Our experienced education officers are qualified in:

- Philosophy for Children (Sapere level 3)
- Forest school teaching with an emphasis on community and Earth care
- Global Teacher Award training.

Other training:

- Global Learning in Maths and Science
- Auditing attitudes for SMSC
- Makutano Junction soap opera in KS2/3
- Sustainable schools
- Fair trade
- Media and GL
- Bespoke training and workshops.

## Commonwork

<http://www.commonwork.org/>

### Area: Kent

We offer teachers and school leaders a variety of continuing professional development (CPD) opportunities and resources linked to education for sustainable development and global citizenship (ESDGC).

The education team can offer training for teachers through twilight sessions, half-day or full-day CPD training, or INSET, on how to integrate global and sustainability learning through a whole-school approach and, using a variety of techniques to encourage critical thinking and questioning.

## DEED

[www.deed.org.uk](http://www.deed.org.uk)  
[info@deed.org.uk](mailto:info@deed.org.uk)

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DEED is a development education centre with staff experienced in delivering global learning. Our courses all align with the GLP, and include P4C, Curriculum Planning and the Global Teachers Award.

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## 18 Hours Ltd

[www.18hours.org.uk](http://www.18hours.org.uk)  
[office@18hours.org.uk](mailto:office@18hours.org.uk)

**Area: Sussex (and parts of Kent by agreement)**

We are the new DEC for East Sussex (with 15 years' experience in development education). 18 Hours delivers training programmes, identifies useful resources and support for teachers, and delivers mentoring and events that foster diversity in all its forms. A recent headteacher stated that the training we've provided is among the best he's ever attended!

We offer a range of courses and work closely with Brighton Peace and Environment Centre. We are happy to tailor courses for schools so they are relevant to individual needs. Our subject areas include but are not limited to: 1. An introduction to global citizenship 2. Stereotypes and perceptions 3. School linking and international schools 4. Environmental responsibility.

## RISC

[http://www.risc.org.uk/  
training@risc.org.uk](http://www.risc.org.uk/training@risc.org.uk)

**Area: based in Reading**

**Reading International Solidarity Centre (RISC)** is a Development Education Centre close to the heart of Reading's town centre. We work with schools and community groups to raise the profile of global issues and promote action for sustainable development, human rights and social justice. RISC's Education team delivers Global Citizenship training for schools as 'standalone' sessions or combined to provide a whole or half-day training programme. RISC also offers the Global Teachers Award.

## **World Education Development Group (WEDG)**

[www.wedg.org.uk](http://www.wedg.org.uk)  
[info@wedg.org.uk](mailto:info@wedg.org.uk)

### **Area: Kent**

WEDG's vision is a just and sustainable world where people gain an understanding of what it means to be global citizens in the 21st century by developing a positive attitude towards difference and appreciating the importance of equality and social justice.

WEDG offers high quality, affordable, local CPD for teachers. The following are some of the courses WEDG offers. For more details see the website.

- Encouraging critical thinking skills through an exploration of immigration
- Learning about the world through story
- Images and stereotypes
- Primary languages and global themes Level 1
- Primary languages and global themes Level 2
- Primary languages and global themes Level 3.

WEDG can also arrange for Primary Languages training for a group of staff in your setting, or for school clusters, and put together bespoke training offers.

## **London**

### **Global Thinking**

[www.global-thinking.org.uk](http://www.global-thinking.org.uk) [hecglobalthinking@gn.apc.org](mailto:hecglobalthinking@gn.apc.org)

### **Area: Cambridge, Derby, London, East of England, Derbyshire**

We offer two one-day courses in Cambridge, Derby and bespoke courses in London and East of England/ Derbyshire schools, sharing our years of personal and professional expertise in training for global learning and strategies to embed it in schools.

1. 'Inspiring globally-minded teachers' builds lead practitioners' confidence to motivate and mentor global learning in schools, including GLP concepts, knowledge, skills and values, activities to inspire teachers, mentoring skills and planning school-based CPD.
2. 'Enabling global learners' supports curriculum development and teaching in a global context, including GLP themes to enrich pupils' learning across a range of subjects and ideas for whole-school change.

## Think Global

<http://think-global.org.uk/>

We also run the Global Dimension Website [www.globaldimension.org.uk](http://www.globaldimension.org.uk)

Email: [schools@think-global.org.uk](mailto:schools@think-global.org.uk)

### Area: London and national

Courses we run:

- Developing a global learning school: 6 e-modules – available to all schools nationally
- Developing a global learning leader: 1-day face-face training – for London schools.

Think Global training supports school teachers to consider how to develop a whole-school approach to global learning. We focus on the themes of the GLP (e.g. poverty and development), and give teachers an opportunity to critique global learning curriculum resources from [www.globaldimension.org.uk](http://www.globaldimension.org.uk).

Think Global's e-modules give you an opportunity to collaborate, discuss and debate global learning with other teachers online. The resources and recordings can be used for further CPD/staff INSET in your school. If you are a London school interested in face-to-face training, we are happy to discuss your specific needs further. Just email us!

## East of England

### Global Thinking

[www.global-thinking.org.uk](http://www.global-thinking.org.uk)

[hecglobalthinking@qn.apc.org](mailto:hecglobalthinking@qn.apc.org)

### Area: Cambridge, Derby, London, East of England, Derbyshire

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## Midlands

### Birmingham City Council

[www.makingbirminghamgreener.com](http://www.makingbirminghamgreener.com)

#### Area: Birmingham and West Midlands

Birmingham City Council and its partners bring expertise in making connections between whole school approaches to sustainability and global learning, and the formal primary National Curriculum. This grows out of collaborative work over several years in support of locally-based award schemes, and in providing extensive training for whole-school change.

At present, the training we offer through the GLP brings the 2014 Primary National Curriculum together with whole-school approaches to global learning and sustainability. There are several trainers involved, who between them have considerable subject specific expertise, as well as experience in managing innovative work on global learning at a whole-school level.

### Concern Universal

Contact Jo on (01432) 355111 or email [jo.davies@concern-universal.org](mailto:jo.davies@concern-universal.org)

#### Area: Based in Herefordshire but work also with schools in Worcestershire, Shropshire, Gloucestershire and Birmingham

We're passionate about inspiring active global citizenship in schools. So, we have worked with teachers to create primary and secondary school resources that cover all aspects of our work: water, health, climate, human rights and more.

We're helping schools to deliver a global dimension to the curriculum, gain International and Eco-school awards and develop and grow local, national and international links. In the UK we're based in Hereford in the West Midlands, so we can offer schools in the Herefordshire region opportunities to develop closer links with our work in developing countries.

Teachers, if you're thinking about how you can deliver the global dimension in your school, we'd love to hear from you.

Courses on offer: Global Issues; Exploring Multiple Perspectives through Picture Puzzles.

## Global Education Derby

[www.globaleducationderby.org.uk](http://www.globaleducationderby.org.uk)  
[admin@globaleducationderby.org.uk](mailto:admin@globaleducationderby.org.uk)

**Area: East Midlands – Derbyshire, Nottinghamshire, Lincolnshire**

We have extensive experience with global citizenship, local and international linking, supporting schools with the international schools award in particular.

We provide face to face and email/phone consultancy for SLT/global dimension coordinators, from Nursery schools through to Sixth form students. We deliver whole-school CPD, drop in sessions and also coordinate some standalone courses in response to demand. Specialist areas are challenging perceptions, Islamophobia, human rights, Fair trade, diversity and equality, school partnerships.

## Global Thinking

[www.global-thinking.org.uk](http://www.global-thinking.org.uk)  
[hecglobalthinking@gn.apc.org](mailto:hecglobalthinking@gn.apc.org)

**Area: Cambridge, Derby, London, East of England, Derbyshire**

We offer two one-day courses in Cambridge, Derby and bespoke courses in London and East of England/ Derbyshire schools, sharing our years of personal and professional expertise in training for global learning and strategies to embed it schools.

1. *'Inspiring globally-minded teachers* builds lead practitioners' confidence to motivate and mentor global learning in schools, including GLP concepts, knowledge, skills and values, activities to inspire teachers, mentoring skills and planning school-based CPD.
2. *'Enabling global learner's* supports curriculum development and teaching in a global context, including GLP themes to enrich pupils' learning across a range of subjects and ideas for whole-school change.

## Learning 2B Sustainable

[www.learning2bsustainable.co.uk](http://www.learning2bsustainable.co.uk)  
[info@learning2bsustainable.co.uk](mailto:info@learning2bsustainable.co.uk)

**Area: East and West Midlands primarily but with national coverage**

I have worked in both environmental and development education sectors as Director of a global education centre, education lead for a national environmental charity and for many years as a qualified teacher and school governor. I have contributed to national strategic developments like Sustainable Schools, Growing Schools and LOtC Council and given evidence to the Environmental Audit Committee.

I work with school leaders and/or staff groups and focus on building good foundations for global education and embedding it as part of a coordinated plan, involving everyone and supporting whole-school improvements. This ensures that the GLP will be more than just a short-term event for a few.

## Lifeworlds learning

<http://www.lifeworldslearning.co.uk/>

Contact Rob Bowden by emailing [rob.bowden@lifeworldslearning.co.uk](mailto:rob.bowden@lifeworldslearning.co.uk) or on 07814 873402

### Area: Midlands based, national provision

Lifeworlds learning offer two types of CPD for GLP schools.

#### a) Pre-designed modules

The modules cover 3 levels:

1. **Getting to Grips** – beginning or refreshing your engagement
2. **Bringing it Alive** – building or reinvigorating your engagement
3. **Making it Stick** – developing and embedding whole-school engagement.

These modules cover a range of topics, including working with images, working with the whole curriculum values, understanding the world, school linking and working with the community. Lifeworlds specialise in particular in CPD around values and learning and its relationship to global learning.

b) Modular cluster offer – this involves a group of schools choosing various options from the pre-designed courses and agreeing the programme content and timing with Lifeworlds.

If you have a specific need that is not clearly covered in what Lifeworlds already offer, we will also develop CPD to suit your particular needs.

## Tide~

[www.tidegloballearning.net](http://www.tidegloballearning.net)

[info@tidec.org](mailto:info@tidec.org)

### Area: West Midlands

Tide~ offers CPD for GLP schools in the West Midlands, including bespoke twilight sessions, day courses, study visits and extended curriculum development support. We work with individual teachers and subject teams; across whole school; or with school clusters. As a teachers network, we offer on-going support for global learning. Experienced facilitators use participatory, enquiry based approaches to develop critical thinking skills required to engage with complex global issues. We cover all ages, subjects and abilities with a focus on human rights, sustainability, community cohesion and international development. Our activities are supported by our GLP recommended teacher resources.

## North East

### Outdoor and Sustainability Education Specialists (OASES)

[info@oasesnortheast.org.uk](mailto:info@oasesnortheast.org.uk)  
[www.oasesnortheast.org.uk](http://www.oasesnortheast.org.uk) (a new website is being launched very soon)

**Area: North East region, the 12 local authorities from Northumberland to Redcar & Cleveland. In addition, we are happy to work in North Yorkshire and further afield if appropriate.**

OASES supports schools through the themes of global learning, sustainability education and learning outside the classroom. It is through this broad approach that we are able to connect the learning through a range of subjects and approaches. OASES focuses on schools education through teacher training, staff support and direct engagement with pupils.

OASES offers a broad portfolio of school CPD and support across all key stages. We provide off site INSET along with bespoke CPD for individual schools or clusters in their own schools. Our focus is on improved outcomes for schools and pupils. We do that through supporting teachers with curriculum planning along with practical global learning activities and ideas. In addition we support schools through in-school service level agreements, as well as providing standalone activities such as enrichment days on themes such as equality and diversity, active learning and sustainability education.

## Yorkshire and the Humber

### Centre for Global Education York

<http://www.centreforglobaleducation.org/>

**Area: York and surrounding areas**

CGE encourages active participation in learning to develop understanding of global issues, to broaden understanding of our personal interdependence with one another, to challenge stereotyping and to promote and encourage action for social justice. These objectives enable us to achieve our broad aim to provide “education for a just future”.

CGE run a number of courses that include the Global Teacher Award (Level 1), Global Awards and Global Learning, Using Global Partnerships to enhance Global Learning and Global Learning within the Curriculum. All these courses aim to support global learning and encourage active Citizenship. CGE also provides relevant and professional workshops that can be catered to your specific requirements, using interactive learning techniques to ensure all our workshops are accessible and fully inclusive.

## Craven Development Education Centre

[www.cravendec.org.uk](http://www.cravendec.org.uk)  
[liz@cravendec.org.uk](mailto:liz@cravendec.org.uk)

### Area: Skipton, N. Yorkshire

Based in Skipton, we provide support and resources for teachers and the local communities in the Craven and Harrogate districts of North Yorkshire. The Coordinator is a geographer, a validated and experienced trainer for the British Council's Connecting Classrooms programme and the Global Teachers Award, and an Eco-schools Green Flag and Global Schools Award assessor. As such she works with teachers from all the Yorkshire counties, helping them to deliver more effective teaching and learning about global issues and encouraging critical and creative thinking. Craven DEC offers whole-school, in-school and out-of-school training during half-day, full-day and twilight sessions, responding to the needs of individual or groups of schools.

## CRESST

<http://www.cresst.org.uk/>  
[admin@cresst.org.uk](mailto:admin@cresst.org.uk)

### Area: Sheffield

CRESST is dedicated to helping children and young people learn conflict resolution skills that can be used in their schools and communities. CRESST offer a course on global learning and conflict resolution for teachers.

## Development Education Centre South Yorkshire (DECSY)

[www.decsy.org.uk](http://www.decsy.org.uk)  
[info@decsy.org.uk](mailto:info@decsy.org.uk)

### Area: South Yorkshire, Humberside

DECSY aims to inspire and train teachers to incorporate global learning in their teaching in order to help bring about a more just and sustainable world. DECSY has acquired a national and international reputation for its work in this field over the last 30 years. These values align with the GLP as it works with committed schools to help pupils make a positive contribution to the globalised world.

CPD on offer: Philosophy for Global Citizenship, Global Teacher's Award, Developing a Sustainable School, Going Green: making eco-friendly schools.

Mode of delivery: whole-school training, workshops, in-school follow-up sessions.  
Teaching methods used and taught: active learning methods based on enquiry into issues and ideas.

**Global Learning Association (UKGLAS) (and Yorkshire and Humberside Global Schools Association)**

<http://ukglas.wordpress.com/gla/>  
[r.kirtley@hull.ac.uk](mailto:r.kirtley@hull.ac.uk)

The Global Learning Association (GLA) is the trading arm of UKGLAS: a consortium of experienced professionals who are committed to offering high quality services to schools.

GLA Associates have current or recent experience as International Education Advisers for Local Authorities, as Global Education Co-ordinators, in other advisory posts, as trainers and advisers to government departments. Most have substantial experience of working with teachers and networks overseas, and of creating curriculum materials.

The GLA offers the International Schools Award.

**Leeds DEC**

<http://www.leedsdec.org.uk/>  
[alison@leedsdec.org.uk](mailto:alison@leedsdec.org.uk)

**Area: West Yorkshire**

LDEC is the leading provider of Global Learning services in West Yorkshire. Leeds DEC offers support to schools in areas such as Fair trade, diversity and equality, human rights and sustainable development and delivers dynamic curriculum development training and CPD, including the Global Teachers Award.

The Global Teacher Award will enable you to develop skills, knowledge and practical approaches so that you can incorporate global learning into your teaching and the curriculum. It will help you nurture informed, active global citizenship amongst your pupils and enhance your SMSC provision.

## Leeds University Centre for African Studies (LUCAS)

<http://lucas.leeds.ac.uk/schools-africa-project/african-voices/r.borowski@leeds.ac.uk>

**Area: Leeds, West Yorkshire**

LUCAS has developed a unique approach to providing young people with an opportunity to enhance their global learning through direct contact with someone from the African continent. Through a structured programme of activities, our African postgraduate students take pupils on a learning journey that challenges any misconceptions they may have about Africa and explores the diversity of the continent before focusing on their country of origin. This direct engagement also enables pupils to find out for themselves what Africa is really like. They acquire a more balanced perspective of the continent, an enhanced understanding of the interdependence between the UK and African countries and an awareness of how global inequalities have contributed to underdevelopment and poverty.

LUCAS provides training for primary teachers seeking to explore the potential of using African postgraduate students as a resource in the classroom to enhance the global learning amongst Key Stage 2 pupils and stimulate their critical thinking about global issues.

In addition, our courses are also aimed at raising the awareness of teachers of the dangers of propagating a perspective of Africa based on compassion that reinforces stereotypical perceptions of Africa and its peoples. We provide strategies for using African postgraduate students to develop an understanding of global inequality based on social justice.

## Open Minds Theatre Company

<http://omtc.org.uk/>

**Area: Based in Rotherham**

We work in the community to assist in the developing and equipping of people to lead effective and fulfilled lives by improving their confidence, self-esteem, understanding of others and themselves, communication skills and self-discipline through their exposure to, and involvement in, the arts.

We also work with different groups of disadvantaged people in the community and are committed to using performance drama and other art forms as a means of opening peoples' minds and combating bigotry and prejudice.

We work across Key stages from Foundation stage all the way through to adult education and training. We have extensive expertise of working in both mainstream and special schools, as well as with pupils with emotional behavioural issues in PRUs.

Our education department deliver workshops that cover most curriculum subjects and that enhance the curriculum using drama and the arts to engage students in study. We consult with the school and the specific class teachers in order to glean what is needed and create a high quality, bespoke scheme of work.

Course offered: Mantle of the Expert for Global Learning.

## North West

### CDEC – Developing Global Learning

[www.cheshiredec.org](http://www.cheshiredec.org)  
[info@cheshiredec.org](mailto:info@cheshiredec.org)  
[@cheshiredec](https://www.instagram.com/cheshiredec)

**Area: Cheshire, Halton, Warrington, Wirral**

CDEC – Developing Global Learning is a local Development Education Centre that has been in existence for 17 years. We deliver high quality, innovative training and curriculum development programmes that help embed global learning across the curriculum. CDEC runs the following courses, as day long courses, twilights and bespoke to the needs of individual schools:

- Going for Goals! – teaching + learning about the Millennium Development Goals
- Bringing the world into the classroom – what is development?
- Think Global through P4C
- Human Rights – what our children need to know
- Global learning through global dates + weeks
- Globalisation – what's it all about?
- When disaster strikes
- Global steps – idea for taking responsible action to reduce global poverty
- Global Teachers Award Level 1 (full day)
- Level 1 Philosophy For Children (2 days).

### Global Link Development Education Centre

[www.globallink.org.uk](http://www.globallink.org.uk)  
[g.renolds@globallink.org.uk](mailto:g.renolds@globallink.org.uk) or [info@globallink.org.uk](mailto:info@globallink.org.uk)

**Area: Lancashire and Greater Manchester**

Global Link is a development education centre. Our core purpose is to deliver global teaching and learning in schools. We have almost 20 years' experience of delivering global education projects in schools and the wider community; this includes workshops, training and exhibitions.

We offer open courses and courses tailored to teachers' needs, such as twilight and whole-school sessions in school. We offer subject-linked global learning CPD such as KS3 English/science/arts and global learning or 'Cross-curricular global learning in a primary school'. We deliver the Global Teachers Award Level 1, which focuses on critical thinking and critical literacy. We deliver whole-school twilight CPD such as school linking, 'Becoming a Fair Trade school' and 'Preparing for an International School Award'. We also offer knowledge-based twilight CPD such as 'What is Development' or 'Globalisation and Interdependence'.

Our 'specialist' pupil workshops include experiential learning such as running whole year group/high school United Nations summits or Fair Trade simulation games. We also specialise in forum theatre and outdoor learning activities such as 'Living on a Dollar a Day' and Millennium Development Goal street games.

## **Cumbria Development Education Centre (CDEC)**

[www.cdec.org.ukoffice@cdec.org.uk](mailto:www.cdec.org.ukoffice@cdec.org.uk)

**Area: We work predominantly with schools in Cumbria, but in partnership with other NW DECs we can also offer services to schools across the North West**

CDEC has been working with schools in Cumbria for over 30 years to support them to develop and embed global learning across their curriculum, in their operations, and in their community relations. Through a combination of educational expertise and experience in development education as it has grown and developed, we can support GLP schools to embed global learning, to enable their pupils to develop the skills and confidence to be able to face the challenges of a globalised future, to develop understanding and respect other people and places, and to make informed choices that have a positive impact on society and the world around them.

We offer a wide range of CPD programmes, but our particular specialisms include: Philosophy for Children, outdoor and environmental education, school linking, Fair trade, diversity and multi-cultural learning, active global citizenship / Pupil Voice, and SMSC. We have a programme of courses (twilights, full- and half-day) which are open to all schools (GLP and non-GLP), and are also able to develop and deliver tailored CPD to meet your school's particular needs. We particularly focus on teaching and learning approaches which encourage children to develop a sense of self-efficacy; that is, the confidence to recognise where they can make a real difference as active and responsible global citizens, which in turn builds their effectiveness as learners.

## **Lancashire Global Education Centre**

<http://www.lgec.org.uk/>

**Area: Lancashire**

Lancashire Global Education Centre offers high-quality CPD training to teachers in Lancashire. They are ideal for anyone with an interest in global learning, equality and diversity, community cohesion or sustainable development. Courses include ones with a focus on Fair Trade, and global learning and creative writing. LGEC also offers training packages for whole schools, and are able to offer a range of bespoke activities and services for teachers.

## **Liverpool World Centre**

[www.liverpoolworldcentre.org](http://www.liverpoolworldcentre.org)  
[info@liverpoolworldcentre.org](mailto:info@liverpoolworldcentre.org)

**Area: Merseyside and the North West**

Liverpool World Centre (LWC) works with schools and education providers across Merseyside and the North West to make global issues relevant to the lives of young people. LWC has a long history of educating about and challenging global and social injustice, using topics like Fair Trade, sustainability and citizenship, combined with innovative learning methods such as Philosophy for Children and Forum Theatre. Staff experience ranges from tailored curriculum planning to expertise in engaging young people at risk of exclusion, and support can be offered both through external CPD events and bespoke INSET training.

## National providers

### Amnesty International UK

[www.amnesty.org.uk](http://www.amnesty.org.uk)  
[est@amnesty.org.uk](mailto:est@amnesty.org.uk)

#### Area: National

The Amnesty Teacher Programme enables teachers to deliver effective teaching and learning about human rights issues that occur locally and across the globe. Teachers develop experience in rights based approaches, which enable them to address the values and attitudes of young people and embed an ethos of tolerance, fairness and respect.

Amnesty Teacher Programme is a pioneering CPD course developing teachers' expertise in human rights education. The course is offered over three Saturdays with some optional online content. Teachers develop the knowledge to teach effectively about human rights and also develop skills and methods to confidently address human rights issues in and beyond the classroom. They are supported throughout their professional development by experts in human rights education and experience a range of interactive tools and methods that they can use to engage and inspire young people.

### British Council

<https://schoolsonline.britishcouncil.org/>

#### Area: National

Connecting Classrooms Professional Development is a UK Wide programme. We offer face-to-face courses in Northern Ireland, Scotland, England and Wales. You can see our [full list of Global Citizenship workshops](#) around the UK and [register online](#).

Fully funded by the British Council and the United Kingdom's Department for International Development, Connecting Classrooms Professional Development courses offer teachers an opportunity to develop their understanding of international learning through supporting schools to teach global citizenship and international learning in the classroom.

We have drawn on the views of practitioners around the world and on the global citizenship curricular frameworks of British Council, Oxfam, SEAL and Scottish Education's Curriculum for Excellence to create our online and face-to-face courses. The courses also provide an ideal opportunity for teachers to share experiences, increase knowledge, discover new ways of doing things, network and inspire one another.

Connecting Classrooms Professional Development courses are endorsed by the University of London's Institute of Education, the world's leading centre for education and applied social science.

We offer both face-to-face and online courses around Global Citizenship and International Learning which are suitable for all educators, providing support and helpful guidance to schools and teachers who are new to working in an international context, and also more creative ideas for collaboration for those with lots of existing experience working with global themes.

## CAFOD (Catholic Agency for Overseas Development)

[cafod.org.uk](http://cafod.org.uk)  
[skambalu@cafod.org.uk](mailto:skambalu@cafod.org.uk)  
[schools@cafod.org.uk](mailto:schools@cafod.org.uk)

### Area: National

CAFOD is the official aid agency of the Catholic Church in England and Wales and part of Caritas International. Across the world we bring hope and compassion to poor communities, standing side by side with them to end poverty and injustice. We work with people of all faiths and none. Inspired by Scripture and Catholic Social Teaching, and the experiences and hopes of people living in poverty, CAFOD works for a safe, sustainable and peaceful world.

We work with the Catholic Church of England and Wales to raise awareness and inspire commitment to end injustice and poverty in developing countries. We focus on:

- encouraging Catholics to give, take action and pray, both individually and communally
- linking Catholics in England and Wales with communities in developing countries, based on dignity and equality
- empowering and educating young Catholics to respond to the call for global justice.

CAFOD offers a variety of resources for use in schools and also a course – ‘Educating for global justice’ – through the lens of Catholic social teaching.

## CND Peace Education

<http://www.cnduk.org/information/peace-education>  
[peaceeducation@cnduk.org](mailto:peaceeducation@cnduk.org)

### Area: National

The CND Peace Education programme is charitably funded by The Nuclear Education Trust. Our work aligns with the Global Learning Programme because it aims to empower young people with knowledge on peace and nuclear issues. The programme supports independent thinking and encourages debate, enabling young people to form their own opinions. We have a range of educational resources available and we provide interactive assembly talks and classroom workshops.

Our teacher training enables teachers, whether in training or in continuity, practice to use active learning to deliver teaching about controversial issues such as war and peace. We explore a range of fun activities to empower young people to make their own minds up about topics.

We can deliver resources for teachers/students to develop sessions for a range of subjects across the curriculum (such as English, Religious Education, History, Science, Maths, Art and Design and others) and other teaching opportunities such as form/tutor time, assemblies and whole school event off timetable days.

Or we can work with you to provide something appropriate for your needs.

## EqualiTeach

[www.equaliteach.co.uk](http://www.equaliteach.co.uk)  
[enquiries@equaliteach.co.uk](mailto:enquiries@equaliteach.co.uk)

### Area: National

EqualiTeach's vision is that of an equal, inclusive society where everyone is valued and able to achieve their potential.

We offer tailored sessions to meet individual needs of a school or group of schools. Workshops can be delivered to whole school or specific groups, as a twilight session or INSET.

Our global learning workshops explore barriers and drivers to becoming globally literate; equip teachers with knowledge and skills to discuss global issues; situate global citizenship within a human rights framework; and explore how young people can promote fairness and social justice.

## Geographical Association

CPD contact: [loxley@geography.org.uk](mailto:loxley@geography.org.uk)

### Area: National

We offer a wide range of professional development opportunities and events ([www.geography.org.uk/cpdevents](http://www.geography.org.uk/cpdevents)), including face-to-face and online courses, conferences and study opportunities, with a discount for GA members ([http://www.geography.org.uk/login\\_join.asp](http://www.geography.org.uk/login_join.asp)). We also have a group of over 100 highly knowledgeable and experienced GA Consultants ([www.geography.org.uk/cpdevents/gaconsultants](http://www.geography.org.uk/cpdevents/gaconsultants)) who can offer bespoke support, whatever your needs.

The Geographical Association (GA) is the leading UK geography subject association. Our charitable objective is to further geographical knowledge and understanding through education, so we support teachers, students, and academics at all levels of education through journals, publications, training events, projects, and our website ([www.geography.org.uk](http://www.geography.org.uk)), as well as by lobbying government about the importance of geography.

The GA is a partner in the GLP programme, combining our expertise in curriculum development, pedagogy and assessment with our knowledge of teaching about the global dimension and development. Because geography is uniquely relevant to all the GLP curriculum themes, we have a particular contribution to make in working with teachers to develop their subject knowledge and approaches.

We're happy to negotiate CPD sessions in a variety of formats to meet your needs and suit all aspects of your circumstances, including location and duration. It can focus on any aspect of geography and global learning with a consultant with wide experience of the GLP, with individuals or groups of staff from one or several schools working together. Whatever the format you choose, we work collaboratively to ensure a completely tailor-made approach to best match your needs.

## Improving Global Learning

[info@improvinggloballearning.co.uk](mailto:info@improvinggloballearning.co.uk)

### Area: National

We are a small group of experienced teachers who believe that Global Learning and Development Education are vital aspects of the education of children and young adults.

Courses on offer: A Critical Approach to Global Learning

## Learning 2B Sustainable

[www.learning2bsustainable.co.uk](http://www.learning2bsustainable.co.uk)

[info@learning2bsustainable.co.uk](mailto:info@learning2bsustainable.co.uk)

### Area: East and West Midlands primarily but with national coverage

I have worked in both environmental and development education sectors as Director of a global education centre, education lead for a national environmental charity and for many years as a qualified teacher and school governor. I have contributed to national strategic developments like Sustainable Schools, Growing Schools and LOtC Council and given evidence to the Environmental Audit Committee.

I work with school leaders and/or staff groups and focus on building good foundations for global education and embedding it as part of a coordinated plan, involving everyone and supporting whole-school improvements. This ensures that the GLP will be more than just a short-term event for a few.

## Lifeworlds learning

<http://www.lifeworldslearning.co.uk/>

### Area: Midlands based, national provision

Lifeworlds learning offer two types of CPD for GLP schools:

a) pre-designed modules – the modules cover 3 levels:

- 1. Getting to Grips** – beginning or refreshing your engagement
- 2. Bringing it Alive** – building or reinvigorating your engagement
- 3. Making it Stick** – developing and embedding whole-school engagement

These modules cover a range of topics, including working with images, working with the whole curriculum values, understanding the world, school linking and working with the community.

b) modular cluster offer – this involves a group of schools choosing various options from the pre-designed courses and agreeing the programme content and timing with Lifeworlds.

If you have a specific need that is not clearly covered in what Lifeworlds already offer, they also develop CPD to suit your particular needs.

## Muslim Agency for Development Education (MADE) in Europe

<https://www.madeineurope.org.uk/>  
[info@madeineurope.org.uk](mailto:info@madeineurope.org.uk)

### Area: National

MADE in Europe offer a variety of resources for teachers covering a range of curriculum subjects. We also provide training workshops, which focus on issues of global poverty and injustice such as hunger and food waste, justice and Fair Trade. These are taken from an Islamic perspective rooted in the Islamic traditions of social action, justice and environmental stewardship.

## Oxfam Education

[education@oxfam.org.uk](mailto:education@oxfam.org.uk)

### Area: National

Oxfam brings extensive knowledge and research rooted in its humanitarian and development programmes in more than 90 countries. It provides a range of support for schools to develop learners' critical thinking about global issues and the knowledge and skills they need for active global citizenship. Oxfam also has expertise in whole-school approaches to global learning, developed and shared through its World Shapers schools programme.

Oxfam specialises in-school and out-of school CPD that helps to put active global citizenship and student participation at the heart of the school's ethos, curriculum and primary-secondary transition.

## Realising Rights

[www.realisingrights.org.uk](http://www.realisingrights.org.uk)  
[ask@realisingrights.org.uk](mailto:ask@realisingrights.org.uk)

### Area: National

We bring to the GLP a practical way for school to use human rights based approaches to build Global Learning into their teaching and into the learning environment of their classroom. The GLP expects schools to consider global issues through a human rights lens – we can show schools what that means and how to do it effectively. Our work emphasises a whole-school approach.

We deliver CPD through activity-based workshops with a human rights theme, but will ensure that our courses are fine-tuned to the needs of those whom we are delivering to (e.g schools, clusters, year or Key Stage groups). Our specialism and focus will always be on human rights knowledge, skills and values and how they can deliver and enhance global learning.

## Think Global

<http://think-global.org.uk/>

**We also run the** Global Dimension Website [www.globaldimension.org.uk](http://www.globaldimension.org.uk)

**Email:** [schools@think-global.org.uk](mailto:schools@think-global.org.uk)

### Area: London and National

#### Courses we run:

- Developing a global learning school: 6 e-modules – available to all schools nationally
- Developing a global learning leader: 1-day face-face training – for London schools.

Think Global training supports school teachers to consider how to develop a whole-school approach to global learning. We focus on the themes of the GLP (e.g. poverty and development), and give teachers an opportunity to critique global learning curriculum resources from [www.globaldimension.org.uk](http://www.globaldimension.org.uk)

Think Global's e-modules give you an opportunity to collaborate, discuss and debate global learning with other teachers online. The resources and recording can be used for further CPD/staff inset in your school. If you are a London school interested in face-to-face training, we are happy to discuss your specific needs further. Just email us!

## UNICEF UK

<http://www.unicef.org.uk/Education/Training-Support-and-Assessments/>

### Area: National

UNICEF UK provide a range of professional development courses for registered schools on implementing the Rights Respecting Schools Award (RRSA). We provide these courses to schools that do not receive any local authority support or do not already work with other local schools as part of a cluster.

Courses are available at regional training venues or can be delivered on-site in your school.