

Compatibility with other programmes

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One of the aims of the GLP model is to build a coherent framework that links with existing awards and aligns the programme with the organisations promoting them, so that all support the same models of development education while recognising their distinctive contributions. These awards include:

- UNICEF Rights Respecting Schools Award L2: values, ethos (behaviour, leadership)
- Secondary Geography Quality Mark: subject knowledge (achievement, teaching)
- Co-operative schools Identity Mark: values, vision (behaviour, leadership)
- British Council International School Award: curriculum, vision (teaching, leadership)
- Oxfam: skills, pedagogy, vision (teaching, leadership).

We have mapped these awards against the GLP Whole School Framework to enable schools that already have these awards/marks to claim competence on these aspects of the GLP criteria and focus their development activities in other areas. You can see more awards, and how they each support the GLP Whole School Framework on our [website](#). Expert Centres can use their current achievements, recognised by other awards, as evidence against the relevant GLP criteria for verification purposes.

Can we make international links through the programme?

International school linking is not within the remit of the GLP so we would recommend that schools take advantage of the [British Council's Connecting Classrooms](#) programme, which offers funding and resources for school partnerships, or the [SSAT's iNet programme](#), which brings together teachers and pupils from schools worldwide.

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