

General questions about the GLP

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What is the Global Learning Programme (GLP)?

The GLP is a ground-breaking programme that is building a national network of like-minded schools, committed to equipping their pupils to succeed in a globalised world by helping their teachers to deliver effective teaching and learning about development and global issues at Key Stages 2 and 3. The GLP is open to primary, secondary and special schools in England.

Global learning supports the long-term development and success of pupils, by enhancing their thinking skills and boosting their relationships with peers. Through the peer-led GLP networks created for schools, teachers can engage actively in locally-based programmes of global learning support, guided by colleagues in Expert Centre schools and the national team of highly experienced Local Advisors. In addition, schools registered with the programme have access to global learning resources and e-credit funding for professional development.

What are the aims of the programme?

The GLP has six core aims. These are to:

- help young people to understand their role in a globally interdependent world, and to explore strategies by which they can make it more just and sustainable
- familiarise them with the concepts of interdependence, development, globalisation and sustainability
- enable teachers to move pupils from a charity mentality to a social justice mentality
- stimulate critical thinking about global issues both at whole-school and pupil level
- promote greater awareness of poverty and sustainability
- enable schools to explore alternative models of development and sustainability in the classroom.

How long will the programme last?

The GLP will operate for five years from 2013 to 2017. Expert Centres and Partner Schools will join the programme for four terms (three terms for the last wave) during this five-year period but will be able to draw on the online GLP resources for the full five years, should they wish to do so.

Who is funding the GLP?

The GLP is funded by the UK government. The government believes that every child growing up in the UK should have the opportunity to learn about the world around them, about the essential facts of poverty and underdevelopment that face children their own age in other countries, and to develop the knowledge and skills to make judgements about global poverty, its causes, and what can be done to reduce it. The government recognises that there is an opportunity to achieve this through formal education in England by enhancing the wider curriculum to include themes about global poverty.

How does the GLP differ from other development education or general school improvement programmes?

Unlike some other development education initiatives, the GLP puts schools at the heart of the Global Learning Programme through its 'by schools, for schools' approach. This will enable Partner Schools to access support from colleagues in their local Expert Centres, creating a sustainable, peer-led network of schools with expertise in delivering global learning through the core curriculum.

In addition, the GLP will 'grow' the marketplace for global learning professional development that encourages CPD providers to design training programmes to respond to the ongoing needs of teachers as they progress through the programme. In this way, the GLP will ensure that the CPD provision becomes dynamic and that more opportunities exist for schools to offer peer-led training options.

Finally, the GLP is bringing together under one initiative the key organisations in the delivery of development education at both national and local level to provide schools with the breadth of support, expertise and resources that they need to embed global learning across the core curriculum.

What does my school have to do if we become involved?

Primary, secondary and special schools can take part in the GLP either as Expert Centres or as Partner Schools. Please see the 'Joining the GLP' document for further information.

How much does it cost to take part?

Participation in the GLP is free of charge. In addition, Key Stage 2 and 3 state-funded Partner Schools and Expert Centres have access to e-credit funding to pay for continuing professional development (CPD) from training providers offering GLP-approved courses.

You can [find more information on e-credits and CPD here](#).