

Joining the Global Learning Programme (GLP)

What are the benefits for our school of joining the GLP?

What are the benefits for our teachers of joining the GLP?

What are the benefits for our pupils of joining the GLP?

What is the difference between an Expert Centre and a Partner School?

- **GLP Expert Centres**
- **GLP Partner Schools**

How does a school join the GLP as a Partner School?

Is there a set time period for when a school can join the programme?

Once a school has registered on to the GLP, what are the next steps?

What is the GLP Whole School Framework?

What is the Whole School Audit?

Who should complete the Whole School Audit?

How long does it take to complete the Whole School Audit?

Who should a school contact if they are having difficulty in filling in the audit?

Technical information

Is the GLP website accessible through all browsers?

What are the benefits for our school of joining the GLP?

Schools participating in global learning will recognise the exciting impact that knowledge and understanding of development can bring to pupils' learning across the curriculum. The GLP will also help schools develop an ethos promoting tolerance, fairness and respect.

The GLP is built around a series of local, school-based networks backed up by a national programme of support and action. Together, these provide:

- a free, peer-led programme of support to enhance teaching about global issues and whole-school approaches to global learning
- access to e-credits that schools can use to pay for CPD from approved providers

- a specialised online audit tool (Whole School Audit) to enable schools to highlight their current global learning strengths and to identify areas of priority for future development
- an individualised action plan for each school to provide practical ideas and strategies for enhancing future global learning provision
- curriculum guidance to support global learning in key subject areas, mapped to the National Curriculum
- action research opportunities through the GLP Innovation Fund
- an online tool to assess pupils' global learning (Pupil Assessment Tool).

What are the benefits for our teachers of joining the GLP?

The GLP supports teachers to help their pupils learn about the challenges our world faces and to think critically about how to deal with issues such as poverty, inequality and sustainability. This includes:

- opportunities for working with colleagues in local, like-minded schools to drive forward global learning across the curriculum and to share best practice
- practical support from your local Expert Centre and GLP Local Advisor at professional development events
- downloadable information for teachers at KS2 and KS3
- easily accessible and approved resources to support classroom teaching and whole-school global learning
- opportunities for teachers to become accredited GLP Lead Practitioners..

What are the benefits for our pupils of joining the GLP?

Global learning helps pupils to make sense of the world in which they live and to understand their role within a global society. The GLP puts a primary focus on developing pupils' knowledge and understanding of development and global issues through subject-based learning in key curriculum areas. It also recognises the important role global learning initiatives can have in encouraging pupils' values and skills development. A focus on knowledge, skills and values might include helping pupils to:

- learn about why and how there are inequalities in the world
- take part in discussions on development themes and topics
- question viewpoints and perspectives, and challenge stereotypes
- learn about the social, economic, environmental, cultural and political impacts of globalisation
- explore their own values and how they impact on others

- listen to, understand and respect different voices and perspectives
- be self-reflective, and develop critical thinking and analytical skills
- understand different ways of achieving global poverty reduction
- respect and value diversity.

What is the difference between an Expert Centre and a Partner School?

- **GLP Expert Centres**

GLP Expert Centres are schools with particular expertise in global learning, allied to a strong CPD capability. As well as exemplifying global learning in their own school, their main role is to be the CPD hub for a network of Partner Schools in their local area. Managed by their GLP Co-ordinator, the Expert Centres provide a peer-led programme of support sessions to help their Partner Schools embed global learning within the core curriculum and across the whole school. These sessions will cover development education knowledge, programme resources and creating change within a school setting. They are supported by a set of delivery toolkits that provide the Expert Centres with all the resources that they need to run the sessions.

Expert Centres receive funding to support their involvement in the programme and are appointed through an external verification process after completing an initial application.

You can find [more information about the role of an Expert Centre here](#).

- **GLP Partner Schools**

Partner Schools are at the heart of the Global Learning Programme. They are schools that have joined the programme as a means of supporting school improvement. They already have an interest in global learning and will use support from the programme to help children and young people gain a better knowledge and understanding of development, and of their role in a globally interdependent world.

Partner Schools have access to a comprehensive programme of professional development to enhance both their knowledge of, and engagement with, global learning. As a Partner School, you will complete the Whole School Audit (WSA) to establish your current practice and generate a GLP School Action Plan, join a network of other Partner Schools managed by your Expert Centre and attend CPD sessions hosted by the Centre. You can also access further CPD from third-party providers, funded through the e-credit* strand of the programme.

You can find out [more information about the role of a Partner School here](#).

How does a school join the GLP as a Partner School?

Partner Schools will generally join the programme in one of two ways:

- through contact with a local school that is operating as an Expert Centre
- by completing the [online registration](#) without having had contact with an Expert Centre.

Although schools can join the programme on a 'standalone' basis, we would recommend strongly that they take full advantage of the comprehensive support that the Expert Centres are providing as this will enable them to derive the maximum benefit from the programme.

You can find [more information on how to get involved here](#).

You can consult [the map of active Expert Centres here](#).

Is there a set time period for when a school can join the programme?

Expert Centres have been recruited annually since 2013 and until January 2017. Each Expert Centre will operate for four terms (apart from the last wave, which will operate for three terms only).

Partner Schools can join the programme at any point, and will have five terms in which to redeem their e-credits* (apart from schools joining after January 2017, whose e-credits* will be valid until 22 December 2017).

Once a school has registered on to the GLP, what are the next steps?

If a school has been approached by their local Expert Centre and invited to join the programme, the Expert Centre will let them know the date of their first network CPD session, which will guide them through the 'next steps', and provide information about further support and how to access the funded CPD.* If a school has not joined the programme through an Expert Centre, the central GLP team will notify them about their nearest Expert Centre.

If no Expert Centres are currently operating in the local area, a school can complete their WSA, access up to £500 of e-credits* and select local CPD courses to meet their needs. However, we would recommend that schools work with an Expert Centre wherever possible as this will provide a valuable source of peer support and networking.

You can consult [the map of active Expert Centres here](#).

What is the GLP Whole School Framework?

The GLP Whole School Framework will help schools recognise where and how they can embed global learning more deeply as they move through the programme.

The framework is made up of 12 criteria, designed to show where global learning can be promoted across the whole school. The criteria are divided into four key areas that relate to the Ofsted school inspection framework.

These are:

- pupil achievement
- teachers' practice
- behaviour and relationships
- leadership and the community.

For each of these four areas, it also shows how working on the criteria will support spiritual, moral, social and cultural (SMSC) outcomes.

The framework also supports schools in embedding their global learning work more deeply. Therefore each of the 12 criteria is differentiated to support progression from an early to a developing and then to an embedded stage. Embedding global learning across the whole school is a process that takes time. Therefore, schools should be checking their progress against the Whole School Framework on an ongoing basis as they work their way through the GLP. We suggest that schools use a planning cycle to achieve this, following a [plan-do-review process](#).

What is the Whole School Audit?

The Global Learning Programme Whole School Audit (WSA) is an online form that collects information about the experiences your school has had up to now with global learning. It compares this against the GLP Whole School Framework – a set of 12 criteria that outline how schools can take a whole-school approach to global learning. The purpose of the Whole School Audit is to tell a school how strongly embedded global learning is across the school against the 12 criteria.

The GLP recognises that all schools are at different stages in delivering global learning and have different reasons for joining the programme. The information you give through the WSA allows the GLP to cater for these needs, providing each school with an individualised Action Plan, specific to your school's needs. The WSA is also a focus for discussion within local Expert Centre networks. Importantly, completion of the WSA allows schools to apply for e-credits* to fund CPD training for their school.

Schools should complete the WSA at the start and then again at the end of their involvement in the programme to measure their progress and the impact of global learning on their school.

Who should complete the Whole School Audit?

The GLP Co-ordinator in each school should complete the WSA by selecting options against different statements for each section. However, completing the audit is a great opportunity to engage other staff with the process through finding out what is happening across the school.

How long does it take to complete the Whole School Audit?

The audit should take between 20 and 30 minutes to complete, and can be done in stages once you have registered. You are able to save your responses and come back to the audit later.

You can find [more information on the Whole School Audit here](#).

Who should a school contact if they are having difficulty in filling in the audit?

If you are having difficulty in filling in the audit, please contact the GLP team at glp@pearson.com or call the GLP helpline on 0844 372 2126.

Technical information

Is the GLP website accessible through all browsers?

You can access the GLP website through most internet browsers such as Internet Explorer (version 9 and later), Google Chrome™, Firefox, Safari, etc. In line with Microsoft's withdrawal of support for Internet Explorer 8 we recommend you use a more recent browser version in order to get the best possible experience from using the GLP website.

*The GLP is funded by the UK government. All schools can join the programme, but funding is only available to Key Stages 2 and 3 in state schools in England. The GLP in England (GLP-E) is managed by a consortium of partners: Pearson (lead), Geographical Association, UCL Institute of Education, Oxfam UK, Royal Geographical Society (with IBG), SSAT and Think Global.