

Mapping whole-school quality marks and awards to the GLP Whole School Framework: Oxfam World Shapers

The GLP encourages schools to consider working with a whole-school quality mark or award, to help them progress against the GLP Whole School Framework. Each quality mark or award will support different parts of the framework more or less well.

The table below shows how using the Oxfam World Shapers Programme supports the [GLP Whole School Framework](#) criteria at either **early/developing** or **developing/embedded** levels. This will encourage schools already using Oxfam World Shapers to join the GLP as a [Partner School](#), and use the expertise already gained to benchmark strengths and areas for development when completing their **Whole School Audit**; it will also help any school to develop priority areas of their **GLP action plans**. For a school wishing to become a [GLP Expert Centre](#), it demonstrates how Oxfam World Shapers can provide evidence of good practice and impact in certain aspects of global learning, without needing to identify significant additional evidence for accreditation.

Organisation: Oxfam

Whole school quality mark or award name: World Shapers

Background information

Oxfam World Shapers is a programme to support schools embedding global citizenship across the whole school. It helps schools put pupils engaging positively with the world at the heart of their ethos, to enable schools to embed values of working together, fairness and empowerment, and to support pupils to become world-aware, develop leadership skills, and use their voice and actions positively in a global society. Embedding global citizenship across all aspects of school life will benefit pupils, staff, and the wider community, and help schools to realise the benefits of global citizenship to wider school improvement. Global citizenship helps to promote core aspects of the GLP global learning pupil outcomes, and will therefore support any GLP school who wishes to focus on global citizenship within the GLP.

Summary of the programme

Oxfam will work with schools demonstrating a commitment to embedding global citizenship across the whole school. Such schools will have a vision and a plan to embed global citizenship, which they will review annually and use to evaluate progress with the support of Oxfam.

Support available to schools

Schools who become World Shapers will benefit from a bespoke programme of support, which will help them to define their own vision and goals, create an action plan with priority areas of work, support to implement this plan and an annual progress review. Schools will also receive introductory inset and support to setup a World Shapers Committee and Oxfam Youth Ambassador group.

The support programme costs £995 for primary and £1495 for secondary in year 1, reducing in subsequent years, with discounts available for very small schools and school clusters.

Further information

Web link: www.oxfam.org.uk/worldshapers

Contact email: education@oxfam.org.uk

Mapping the GLP Whole School Framework against Oxfam World Shapers programme

Area	Criteria	Description		How it supports the criteria
Pupil achievement	P1	Pupils develop their understanding of global knowledge themes through a range of subjects and topic areas	✓✓	World Shapers supports schools to embed core areas of knowledge in at least three subjects and beyond lessons, so pupils develop their critical understanding of a range of global issues.
	P2	Pupils develop high quality learning skills through global learning, supporting their literacy, numeracy and communication	✓✓	World Shapers emphasises skills development, including critical thinking, communication (through exploring and challenging ideas) and working with others; so developing a wide range of learning skills across the curriculum. World Shapers also promotes 'real life' curriculum planning, which encourages these active skills.
	P3	Pupils are better prepared for transition and work through global learning activities	✓	World Shapers supports schools in primary to secondary transition and encourages the development of career pathways utilising and relevant to global citizenship. World Shapers offers CPD to support this.
Teachers' practice	T1	Teachers are confident in their global knowledge, and use teaching approaches supporting pupils' skills and values development	✓	World Shapers supports CPD in understanding global citizenship, and through additional CPD in either pedagogical practices supporting skills development, or curriculum development supporting global knowledge/skills development.
	T2	Teachers are equipped to support active global citizenship by pupils in lessons and extra-curricular activities	✓✓	World Shapers embeds global citizenship across the whole school, with a focus on providing opportunities through the curriculum and through extra-curricular opportunities for pupil leadership, so all pupils have the opportunity to participate in active global citizenship about a global issue.
	T3	Teachers use effective cross-curricular planning skills to provide coherent global learning experiences	✓	World Shapers supports taking a whole-school approach, connecting learning across the curriculum to ensure work is co-ordinated and coherent.
Behaviour & relationships	B1	Global learning assists values development across the school community, supporting positive relationships	✓✓	Through World Shapers schools can ensure many/all staff and pupils implicitly and explicitly explore and develop their values, including in the curriculum but also by being visible throughout school life.
	B2	Global learning supports positive attitudes towards diversity and cultural difference	✓	By embedding global citizenship World Shapers helps ensure that positive attitudes towards diversity and difference are developed by staff and pupils, through the curriculum, and also more generally through school life.
	B3	Pupil voice is developed across the school through global learning activities	✓✓	Support for pupil voice and leadership is a core strength of World Shapers, e.g. through pupils' involvement in the development of school ethos and the planning and running of global citizenship activities.
Leadership & the community	L1	School leaders use effective planning to embed a school vision preparing pupils for a globally interdependent world	✓✓	World Shapers supports the development of a school vision that supports preparing pupils for a globally interdependent world, including setting out an action plan and annual review. Activities are visible so all stakeholders are aware of, and committed to, the school's vision for global citizenship.
	L2	Global learning helps create a rich and rewarding professional development programme	✓✓	World Shapers has a strong focus on staff development, ensuring at least one member of staff leads activities within the school and supports other staff with global citizenship.
	L3	Global learning supports better engagement with parents, community groups and other organisations locally, nationally and globally	✓	World Shapers has a focus on local community engagement, including using the community to contribute to global citizenship activities. This is also central to CPD around 'real life' curriculum development.

Green	✓✓	Very good relationship. The World Shapers programme supports a school being 'developing' or 'embedded' against that GLP criteria.
Amber	✓	Good relationship: The World Shapers programme supports a school being 'early' or 'developing' against that GLP criteria.