

Get involved in the Sustainable Development Goals

Introduction

[The Sustainable Development Goals](#) (SDGs) – also known as the Global Goals, or ‘Transforming our world: the 2030 Agenda for Sustainable Development’ – were launched in 2015 and are a set of 17 aspirational goals with 169 targets between them to be achieved by 2030. They are led by the United Nations, and involve 194 Member States and other members of global civil society.

THE GLOBAL GOALS For Sustainable Development



30 resources to investigate the SDGs with your pupils

1 NO POVERTY

Today, 12% of the world live on under \$1.90 a day – down from 42% in 1981.

1. [More or less equal?](#) GLP resource for English, maths and geography exploring the effects of poverty and inequality on young people.
2. A fantastic online photo-resource from Gapminder, [Dollar Street](#) helps pupils compare family homes around the world.
3. [GLP resources](#) that support cross-curricular teaching about poverty, its cause and impacts.
4. [Lessons, films and an assembly](#) from Amnesty exploring impacts of poverty and the right to live with dignity.

2 ZERO HUNGER

The world produces enough to feed all 7 billion of us – but 1 in 9 people are still undernourished.

5. The GLP [World Food Day resource](#) helps teachers develop pupils' knowledge of food, its production and impact on the environment.

3 GOOD HEALTH AND WELL-BEING

Unless the world tackles inequality, 69 million children under 5 will die between 2017 and 2030.

6. This [Key Stage 2/3 resource](#) from the British Council helps pupils learn about diseases across the world and how to combat them.
7. The GLP has put together a range of resources to [help pupils learn about malaria](#) on World Malaria Day.

4 QUALITY EDUCATION

In developing countries, each additional year of education can increase a person's future income by an average of 10%.

8. What makes a good education? Discover the GLP activities on [education for all](#) based on children's experiences from Sierra Leone.

9. Activities based on Oxfam and NATE's '[Stories from Haiti](#)', focused on the earthquake of January 2010.

10. [No girl left behind](#) – interactive graphs from UNESCO illustrating causes and impacts of the gender gap in education globally.

11. Send My Friend to School [teaching pack](#) promotes a good education for every child, with films, real-life stories and activities.

5 GENDER EQUALITY

Worldwide over 81% of women are literate, closing the gap with men (89%).

12. How can I be an aspiring citizen? [Case study](#) from Netley Primary School, Camden, with activities on gender equality.

13. The [World's Largest Lesson](#) offers a range of materials to help you teach some of the issues and challenges faced by girls around the world.

14. Develop pupils' understanding of gender equality, rights and social justice with the GLP [International Women's Day resource](#).

6 CLEAN WATER AND SANITATION

Worldwide some 1.1 billion people do not have access to toilet facilities.

15. Support World Water Day with [global health and sanitation activities](#).

7 AFFORDABLE AND CLEAN ENERGY

1.2 billion people have no access to electricity.

16. Should countries use energy whatever the cost? Free [GLP resources](#) to teach about usage and access to energy.

8 DECENT WORK AND ECONOMIC GROWTH

There were 168 million child labourers in 2012, a third fewer than in 2000.

17. [GLP resources](#) to investigate human and child rights, fairness and justice across the curriculum.

18. Help your pupils learn about how our choices and actions impact both locally and globally with our [free resources](#).

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE


4 billion people worldwide are without internet access, mostly in developing countries. 

19. Investigate [global access to sustainable technologies](#) and the impact of our demands with Practical Action.
20. [Lesson plans and posters](#) from the World's Largest lesson to investigate the challenges to industry, innovation and infrastructure.

10 REDUCED INEQUALITIES


8 men own the same wealth as the poorest 3.6 billion people. 

21. Help pupils understand some of the [causes of inequality](#) and strive towards a more just and equal world with GLP equality resources.

11 SUSTAINABLE CITIES AND COMMUNITIES


54% of the world's population lives in urban areas. 

22. Critical thinking [citizenship activity](#) for pupils to consider the best way to develop the make-believe 'city of Lucksville'.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION


A third of the 4 billion metric tonnes of food produced is lost or wasted. 

23. Develop pupils' knowledge and understanding of trade, fairtrade, interdependence and sustainability with our [Fairtrade Fortnight activities](#).

13 CLIMATE ACTION

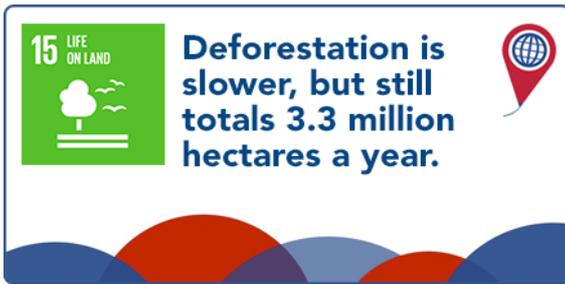

18% of the world's final energy consumption in 2012 was from renewables. 

24. Prepare for and run a school [climate change conference](#) and investigate religious aspects of sustainability.
25. Challenge pupils to design a wind-powered machine with this [Practical Action science activity](#).
26. [How can we keep the lights on?](#) Schools Online science activity from British Council.

14 LIFE BELOW WATER


Over 30% of marine habitats have now been destroyed. 

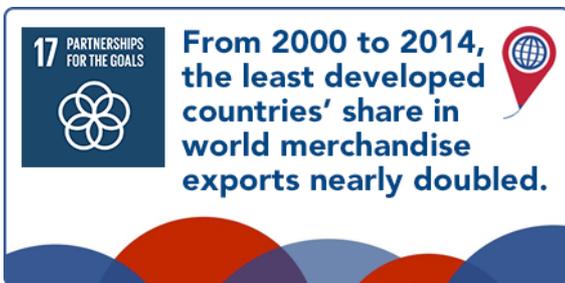
27. [GLP case studies](#) to take a look at our oceans: from marine food chains to ocean acidification, and the global effects of imbalances.



28. Key Stage 2 [worksheets, activities and rainforest pictures](#) from ActionAid UK to explore the Amazon.



29. Explore the impacts of war and conflict on children with [resources to support teaching on refugees](#).



30. Encourage pupils to take action on the Global Goals with the World's Largest Lesson [assembly activity and guidance](#) to help them [#telleveryone](#).

Additional resources and further reading

The **Global Learning Programme (GLP)** in England (www.glp-e.org.uk) offers a detailed introduction to [development and the SDGs](#), and an overview with a particular focus on the [development context and poverty](#) in relation to the SDGs. In addition, there are a number of SDG-themed or SDG-inspired global learning resources, case studies and activities highlighted by the GLP. We have collated some of these below, and highly recommend starting with the video by [Torriano School, London](#), a former GLP Expert Centre. Alternatively, there is a wide range of excellent videos and useful resources produced by the [World's Largest Lesson](#) initiative (some of them are listed above, but there are many more to discover), in which many GLP schools have been involved.

Case studies

Key Stage 2:

- [Netley Primary School, London](#)
- [St Mary's C of E Primary School, Kent](#)
- [Torriano School, London](#) (video)
- [Torriano School, London](#) ('Planet under pressure' 2016 project)

Key Stage 3:

- [Bishop's Hatfield Girls' School, Hertfordshire](#)

Last chance to join the GLP!

Over **6,500 schools** are already registered for the GLP in England. As the programme comes to an end, this is the **last chance for your school** to become part of a national network of schools and access to **up to £500-worth of e-credits*** for [GLP-approved CPD](#), and free guidance and resources available through the programme.

Registration is free and only takes a minute. Becoming a GLP Partner School gives you access to:

- [free training sessions](#) run by a local school (Expert Centre)
- up to £500-worth of [funding*](#) to support further CPD
- a personalised action plan
- [curriculum](#) and [subject](#) guidance
- an abundance of free online resources.

[Sign up today!](#)

Make global learning the ‘golden thread’ of your teaching!

‘The GLP provides a wider context for improving standards in core subjects. Children become passionate and engaged, and you, as a teacher, rediscover that spark that drove you to become a teacher in the first place.’

Sam Olubodun, Meadow Primary School, Cheshire

‘Another key impact is helping pupils to see the big picture, making learning more relevant for them.’

Helen Cox, Sir John Lawes School, Hertfordshire

‘We have empowered our children to take responsibility for their world, to understand their place in it and to be proud of who they are. Developing global citizens is the feature of good education.’

Claire Banks, St Werburgh’s Primary School, Bristol

*The GLP is funded by the UK government. All schools can join the programme, but funding is only available to Key Stages 2 and 3 in state schools in England. The Global Learning Programme in England (GLP-E) is managed by a consortium of partners: Pearson (lead), Geographical Association, UCL Institute of Education, Oxfam UK, Royal Geographical Society (with IBG), SSAT and Think Global.