



Global Learning and Literacy

For over 40 years, UNESCO has been celebrating [International Literacy Day](#) to remind the international community that literacy is a human right and the foundation of all learning.

To make sense of the world around them, pupils need an understanding of written and spoken language. They need to be able to interpret what has been written or said and to draw informed conclusions from evidence. They also need to communicate accurately, fluently and persuasively about global issues.

Global Learning is an excellent opportunity for pupils to develop and apply their literacy skills in an authentic and relevant context which they find engaging and motivating. In turn, literacy supports enquiry and critical thinking.

What does literacy through global learning look like in practice?

A range of literacy resources and exemplification materials with a global learning component are available on the Welsh Government interactive LNF website.

Key Stage 2

These examples of classroom material resources meet some LNF expectations for Key Stage 2:

- [Fair Trade](#)
GLP-W themes: Globalisation and interdependence
- [Bird Migration](#)
GLP-W themes: Globalisation and interdependence

Key Stage 3

This example of an exemplification resource that meets some LNF expectations for Key Stage 3:

- [Nobody is above the Law](#)
GLP-W themes: Globalisation and interdependence

Links

- View some planning and pedagogical tools at [GLP Wales/approaches](#)
- Explore the interactive LNF guide and download documents [here](#)
- Find out more about the [National Literacy Programme](#).