

Key Stage 3 English/PSE resource 2: The Universal Declaration of Human Rights

Activity summary	Global learning opportunities	Curriculum links	
<p>The activity is based on the Universal Declaration of Human Rights unit from Global Education.</p> <p>Pupils read and then redesign the UDHR information sheet. They must include all the information from the original, but it is up to them how they organise it. They think about how they could use presentational devices to make the information more accessible to teenagers. Pupils decide on which techniques have been most successful and also whether the information sheets they have produced are more effective than the original.</p>	<p>GLP-W themes and outcomes</p> <ul style="list-style-type: none"> • Interdependence <p>ESDGC themes</p> <ul style="list-style-type: none"> • Choices and decisions. 	<p>Literacy</p> <p>Oracy <u>Element</u>: Developing and presenting information and ideas <u>Aspects</u> :</p> <ul style="list-style-type: none"> • Collaboration and discussion. <p>Reading <u>Element</u>: Locating, selecting and using information <u>Aspect</u>:</p> <ul style="list-style-type: none"> • Reading strategies. <p><u>Element</u>: Responding to what has been said <u>Aspects</u>:</p> <ul style="list-style-type: none"> • Comprehension • Response and analysis. <p>Writing <u>Element</u>: Organising ideas and information <u>Aspects</u>:</p> <ul style="list-style-type: none"> • Meaning, purposes, readers • Structure and organisation. 	<p>PSE</p> <p>Skills: Developing communication:</p> <ul style="list-style-type: none"> • communicate confidently personal feelings and views through a range of appropriate methods <p>Range: Learners should be given opportunities to understand:</p> <ul style="list-style-type: none"> • their rights, <i>e.g. the UN Convention on the Rights of the Child</i>, and entitlements.



Development You could:

- develop pupils' understanding of human rights using further resources on the [Global Dimensions](#) site
- develop a whole-school approach to rights through Unicef's [Rights Respecting School Award](#)
- link this work with English Case Study 1: UNICEF website analysis.

Acknowledgements: this overview is adapted from work by [NATE](#) for the Global Learning Programme – see also their [Global Education](#) site.

