Rhaglen Dysgu Byd-eang Cymru **Global Learning Programme Wales**

Education Development Trust

Key Stage 2 Numeracy resource: Live below the line

Activity summary	Global learning opportunities	Curriculum links	
This Think Global resource explores **food** waste and poverty primarily through numeracy activities, although it is also an opportunity for cross-curricular work in geography, PSE or science. It contains activities for about four lessons and lunchtime activities, stimulus material and teacher support. You could link the work to the annual World Food Day, or Live Below the Line campaign.	**GLP-W themes and outcomes:** • Poverty and development • Critical thinking. **ESDGC themes** • Wealth and poverty • Consumption and waste. **Global Goals:** • SDG 1: No poverty • SDG 2: Zero hunger • SDG 11: sustainable cities and communities.	**Numeracy** **Strand:** Using measuring skills Element: • Length, weight/mass, capacity. **Strand:** Using data skills Elements: • Collect and record data • Present and analyse data • Interpret results.	**Critical Thinking opportunities** • ask and respond to a range of questions, as part of an investigation • explain, reason and think about evidence • assess or evaluate information.

Development You could:

- Link with Numeracy resource 'If the world were a village' to investigate the big picture of development (e.g. the proportion of wealthy/people living in extreme poverty, overweight/under-nourished)
- Link with RE Resource Can Christian Aid and Islamic Relief change the world?
- Link with work in geography on food and farming, perhaps using the Food Photo activities or Food Glorious Food resource from Think Global, or this Tasty Geography edition of Primary Geography
- Develop the work on fairness in the global food system, e.g. by using these Oxfam materials for geography or English
- Develop the work into a whole-school project such as Food for Life.
- Ask pupils to design an event for the 2017 World Food Day to raise awareness of the issues of food waste and poverty.